# The Test of Gross Motor Development - 3rd edition (TGMD-3) Training

# September 22, 2020

#### **Target Audience:**

Developmental Adapted Physical Education (DAPE) Teachers & any other interested individuals

### **Event Agenda:**

**9:00-9:30:** Registration Sign In **9:30-12:00:** Training

#### Metro ECSU – Training Room

2 Pine Tree Drive, Suite 101 Arden Hills, MN 55112

#### Fee: \$20

**Register online:** 

metroecsu.myquickreg.com event calendar

Registration Deadline: September 18, 2020

#### **Registration Contact**

Gail Jankowski gail.jankowski@metroecsu.org

#### **Program Contact**

Kayna Plaisted kayna.plaisted@metroecsu.org

## **Presenter: Dale A Ulrich PhD**

Dr. Ulrich is a full professor in the School of Kinesiology at the University of Michigan since 1999. He was a professor at Indiana University for 13 years prior to moving to Michigan.

He has published more than 80 peer reviewed journal articles and made more than 200 research and professional presentations at national and international conferences including 16 times at the NAPEC conference. This workshop will introduce the 3rd edition of the Test of Gross Motor Development (TGMD) released in 2019. Participants will learn about the major modifications made to the test, how to administer and score the test, and the use of the new national norms. A detailed description and demonstration of the TGMD-3 will take place during this session, which includes 2 new skills, a few new performance criteria, and overall breakdown of changes that were made. Additionally, resources for administrators to be trained on this assessment will be discussed, along with potential uses for this fundamental motor skill assessment including diagnostic evaluation, monitoring child progress following a period of instruction, and research in motor skill development in children with and without a developmental disability.

#### **Learning Outcomes**

 Participants will gain knowledge about the TGMD-3, specifically changes that were made to the new edition of the assessment.
Participants will understand the various uses of the TGMD-3, allowing participants to identify the use that best fits their needs.
Participants will learn how to reliably administer the TGMD-3 in their classroom and use the new national norms.
Participants will practice demonstrating the 13 skills and scoring each other.
Participants will ask questions throughout the workshop.



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